

2007 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: WICHITA FALLS ISD

Campus Name: HARRELL ACCELERATED LEARNING CENT

Campus Number: 243905006

Campus Type: AEC OF CHOICE

Grade Span: 09 - 12

% At-Risk: 93

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.

SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated		X			X	X
2006-07 Progress Measure						
# Tests Met Standard	7,150	70	*	*	44	41
# Tests	8,737	73	*	*	47	44
% Met Standard	82%	96%	*	> 99%	94%	93%
Student Group %	n/a	100%	*	*	64%	60%
2005-06 Progress Measure						
# Tests Met Standard	7,310	118	*	*	56	68
# Tests	9,129	127	*	*	65	72
% Met Standard	80%	93%	> 99%	> 99%	86%	94%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	2	3	*	*	8	-1
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a

2005-06 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated		X				X
Class of 2006						
# Completers	347	105	11	15	75	45
# Non-completers	50	9	4	1	4	6
# in Class	397	114	15	16	79	51
Completion Rate	87.4%	92.1%	73.3%	93.8%	94.9%	88.2%
Student Group %	n/a	100%	13%	14%	69%	45%
Class of 2005						
# Completers	325	40	*	14	22	19
# in Class	350	41	4	14	23	19
Completion Rate	92.9%	97.6%	*	100.0%	95.7%	100.0%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-5.5	-5.5	*	-6.2	-0.8	-11.8
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X	X	X	X	X
2005-06						
# Dropouts	n/a	21	6	6	9	8
# Students in Grades 7-12	n/a	271	32	63	171	105
Dropout Rate	n/a	7.7%	18.8%	9.5%	5.3%	7.6%
Student Group %	n/a	100%	12%	23%	63%	39%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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